

PURPOSE AND SCOPE

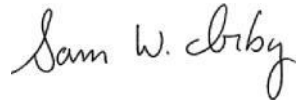
The task force shall review trends within the legal profession, including but not limited to economic and technological trends, with a targeted emphasis upon the business, logistical, and technological challenges inherent in practicing law in the 21st Century. The task force shall develop and conduct a program designed to assist members of the Alabama State Bar in obtaining the educational, business management, or technological skills needed to better meet the challenges members of our bar are currently facing. Such programming may, but need not, qualify for Mandatory Continuing Legal Education credits.

The task force shall utilize any resources available to it through the Alabama State Bar, including its sections, the American Bar Association, and other similar groups. The task force shall also determine whether similar programs exist in other bar associations and, if so, shall review those programs to determine if any such program can be duplicated in Alabama.

The task force may divide itself into such working groups as may be necessary to effectively carry out its functions. The chairperson shall appoint a chair for any working group. The task force shall elect from its membership a secretary who shall be responsible for a written record of its actions. The secretary, or a designee, shall keep minutes of all meetings of the task force, and of all working groups thereof. The original of the minutes shall be filed with the Alabama State Bar within 14 days after each meetings to be made a part of the task force's file. The task force and its working groups shall meet at the call of the chairpersons or working group chairs, in person or by conference call, as the chairpersons and working group chairs shall determine.

The Alabama State Bar, through its designated staff liaison, will assist the task force in carrying out its purpose.

Done as of August 21, 2018

A handwritten signature in cursive script that reads "Sam W. Irby".

Sam W. Irby, President
Alabama State Bar